

Name: \_\_\_\_\_ Week of: \_\_\_\_\_

**REVIEW**

SHOW ALL WORK!!!!

<p>1. Complete each equation.</p> <p><math>-23 + 14 = \underline{-9}</math>     <math>-8 + -67 = \underline{-75}</math></p> <p><math>-30 - 12 = \underline{-42}</math>     <math>28 - 35 = \underline{-7}</math></p>	<p>2. Simplify each expression.</p> <p>a) <math>3(x + -5)</math>     b) <math>-4(y - 6)</math></p> <p><math>\underline{3x - 15}</math>     <math>\underline{-4y + 24}</math></p>
<p>3. Write an equation for the following situation.</p> <p>A bus of tourist are going on a private tour. It costs \$8 per person plus \$20 for a tip for the tour guide. If you paid \$436 for the whole bus to go on the tour, then how many tourist are on the bus?</p> <p><math>8x + 20 = 436</math>  <math>8x = 416</math>  <math>x = 52</math></p>	<p>4. Solve the equation.</p> <p><math>5x + -3 = 12</math>     <math>15 + -3 = 12</math> ✓</p> <p><math>5x = 15</math>  <math>x = 3</math></p> <p>Check your answer by substituting in your value for x.</p>
<p><b>Standard:</b> Solve linear equations with rational number coefficients fluently, including equations whose solutions require expanding expressions using the distributive property and collecting like terms. Represent real-world problems using linear equations and inequalities in one variable and solve such problems. (2-1 in book)</p>	
<p>5. Solve the equation.</p> <p><math>1.15y - 1.2 = 2.25</math></p> <p><math>1.15y = 3.45</math>  <math>y = 3</math></p> <p><math>y = \underline{3}</math></p>	<p>6. Solve the equation.</p> <p><math>-3(x + 7) = 36</math></p> <p><math>-3x - 21 = 36</math>  <math>-3x = 57</math>  <math>x = -19</math></p> <p><math>x = \underline{-19}</math></p>
<p>7. Solve the equation</p> <p><math>3x + 5x - 14 = -30</math></p> <p><math>8x = -16</math>  <math>x = -2</math></p> <p><math>x = \underline{-2}</math></p>	<p>8. Solve the equation</p> <p><math>\frac{2}{3}h - 14 = 3\frac{1}{2}</math></p> <p><math>\frac{35}{2} \cdot \frac{3}{2} = \frac{105}{4}</math>     <math>\frac{2}{3}h = 17\frac{1}{2} \cdot \frac{3}{2}</math></p> <p><math>h = \underline{26\frac{1}{4}}</math></p>
<p>9. simplify the expression.</p> <p><math>3x + 14 - 12x + 8 - x</math>  <math>-9x + 22 - x</math></p> <p><math>\underline{-10x + 22}</math></p>	<p>10. Simplify the expression.</p> <p><math>4x + 7y - 6z + 6y - 9x</math></p> <p><math>\underline{-5x + 13y - 6z}</math></p>

11. Explain the difference between an equation and an expression.

equation has an equals sign. An expression does not.

12. Solve the equation.

$$3(3x - 5x) + 2 = -8$$

$$9x - 15x + 2 = -8$$

$$-6x = -10$$

$$x = 10/6 = 5/3$$

$$x = 1\frac{2}{3}$$

13. Solve the equation.

$$-3(x - 1) + 7x = 27$$

$$-3x + 3 + 7x = 27$$

$$4x + 3 = 27$$

$$4x = 24$$

$$x = 6$$

14. Solve the equation.

$$\frac{1}{3}(12x + 6) + 4x = 30$$

$$4x + 2 + 4x = 30$$

$$8x + 2 = 30$$

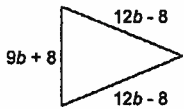
$$8x = 28$$

$$x = 3\frac{1}{2}$$

$$x = 7/2$$

Application Problems:

15. Write and solve an equation to find the length of each side of the isosceles triangle if the perimeter is 91.



$$9b + 8 + 12b - 8 + 12b - 8 = 91$$

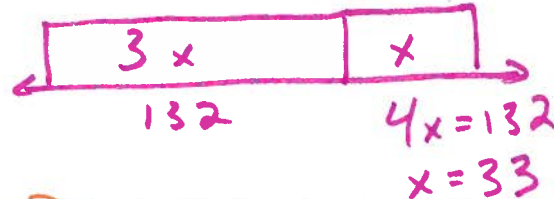
$$33b - 8 = 91$$

$$33b = 99$$

$$b = 3$$

16. Use a bar diagram or write an equation to solve the problem.

A board is 132 inches long. It is cut into two pieces. One piece is three times the length of the other piece. Find the length of the shorter piece.



17. Harrison subtracted 8 from a number, then multiplied the difference by 5. The result was 20. Write and solve an equation to find the number.

$$5(x - 8) = 20$$

$$5x - 40 = 20$$

$$5x = 60$$

$$x = 12$$

18. Write and solve an equation that is represented in the bar diagram.



$$4x + 25 = 49$$

$$4x = 24$$

$$x = 6$$

Mental Math: Solve each problem mentally and explain your reasoning.

19.

$$70\% \text{ of } 200 = 140$$

$$10\% \text{ is } 20. 20 \times 7 = 140$$

20.

$$\frac{4}{5} \text{ of } 100 = 80$$

$$\frac{1}{5} \text{ of } 100 \text{ is } 20. 20 \times 4 = 80$$